California Education and the Environment Initiative Curriculum, Environmental Principles & Concepts (EP&Cs) and Project WET Activity Correlations Grades 9 <sup>th</sup> – 12 <sup>th</sup> Grades				
* Ask CA Project WET	Coordinator about Califorr	nia adaptations for Project WET: <u>projectwet@watereducation.org</u>		
Tenth Grade	EEI Unit & EP&C	Project WET Activity Suggestions		
10 Britain Solves a Problem and Creates the Industrial Revolution	10.3.1./10.3.5. Principle I: People Depend on Natural Systems	<ul> <li>Britain Solves a Problem and Creates the Industrial Revolution</li> <li>'Energetic Water' (Portal)*</li> <li>'Poison Pump' (p: 107)</li> </ul>		
To be a second s	10.3.3. Principle II: People Influence Natural Systems	<ul> <li>Growth of Population, Cities, and Demands</li> <li>'Color Me a Watershed', Pt. I (p: 239)</li> <li>'High Water History' (p: 321)</li> <li>'Sum of the Parts' (p: 283)</li> </ul>		
Eleventh Grade	Standard	Project WET Activity Suggestions		
11 Mass Production, Marketing, and Consumption in the Roaring Twenties	11.5.7. Principle IV: There are no Permanent or Impermeable Boundaries that Prevent Matter from Flowing Between Systems	<ul> <li>Mass Production, Marketing, and Consumption in the Roaring Twenties</li> <li>'Energetic Water' (Portal)*</li> <li>'There is No Away!' (p: 453)</li> </ul>		
11 Postwar Industries and the Emerging Environmental Movement	11.8.6. Principle II: People Influence Natural Systems	Postwar Industries and the Emerging Environmental Movement• 'Choices and Preferences' (Portal)• 'Color Me A Watershed' (p: 239)• 'Discover the Waters of Our National Parks' (p: 493)*• 'Get the Groundwater Picture' (p: 143)• 'Water Court' (Portal)• 'Whose Problem Is It?' (Portal)		

Image: Contract of the second seco	11.9.7. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors 11.11.5. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	<ul> <li>The United States and Mexico — Working Together <ul> <li>'8-4-1, One for All' (p: 299)</li> <li>'Choices and Preferences' (Portal)</li> <li>'Sum of the Parts' (p: 283)</li> <li>'There is No Away!' (p: 453)</li> <li>'Whose Problem Is It?' (Portal)</li> </ul> </li> <li>Many Voices, Many Visions: Analyzing Contemporary Environmental Issues <ul> <li>'8-4-1, One for All' (p: 299)</li> <li>'Choices and Preferences' (Portal)</li> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> <li>'Water Court' (Portal)</li> <li>'Whose Problem Is It?' (Portal)</li> </ul> </li> </ul>
Twelfth Grade	EEI Unit & EP&C 12.1.4. (E) Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	Project WET Activity SuggestionsPrivate Property and Resource Conservation• '8-4-1, One For All' (p: 299)• 'Pass the Jug' (p: 447)• 'Whose Problem Is It?' (Portal)
Biology The service of the service o	EEI Unit & EP&C B.6.a. Principle II: People Influence Natural Systems	Project WET Activity SuggestionsBiodiversity: The Keystone to Life on Earth• '8-4-1, One for All' (p: 299)• 'Color Me A Watershed' (p: 239)• 'Discover the Waters of Our National Parks' (p: 493)*• 'Discover the Waters of Our National Parks' (p: 493)*• 'Invaders!' (p: 263)• 'Make a Mural' (p: 515)• 'My Water Address, Take Action!' (p: 433)• Nature Rules!' (p: 277)• 'Snapshot in Time' (p: 377)• 'Sum of the Parts' (p: 283)• 'Water Quality? Ask the Bugs!' (p: 421)• 'Whose Problem Is It?' (Portal)

D Sector Man	B.6.b.	Ecosystem Change in California
Ecosystem Change in California	Principle II:	• '8-4-1, One for All' (p: 299)
	People Influence	Back To The Future' (p: 307)
	Natural Systems	Color Me A Watershed' (p: 239)
		<ul> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> </ul>
		• 'Invaders!' (p: 263)
		• 'Make a Mural' (p: 515)
		• 'Sum of the Parts' (p: 283)
		Whose Problem Is It?' (Portal)
		• 'Your Hydrologic Bank Account' (p: 223)
B Sector Control of Co	B.8.a.	Differential Survival of Organisms
3 Contraction	Principle III:	'Color Me A Watershed' (p: 239)
	Natural Systems Change in Ways that	<ul> <li>'Invaders' (p: 263)</li> </ul>
	People Benefit from and can Influence	'Ocean Habitats' (p: 73)
Differential Survival of Organisms	and can innuence	<ul> <li>'Snapshot in Time (A)' (p: 377)</li> </ul>
		• 'Storm Water (p: 395)
		Super Bowl Surge' (405)
		<ul> <li>'Sum of the Parts' (p: 283)</li> </ul>
		<ul> <li>'There is No Away!' (p: 453)</li> </ul>
B	B.8.b.	Biological Diversity: The World's Riches
- 1	Principle IV: There are no	• '8-4-1, One for All' (p: 299)
	Permanent or	<ul> <li>'Choices and Preferences' (Portal)</li> </ul>
1	Impermeable Boundaries that	'Color Me A Watershed' (p: 239)
Biological Diversity: The World's Riches	Prevent Matter from	<ul> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> </ul>
	Flowing Between Systems	<ul> <li>'Dust Bowls and Failed Levees' (Portal)</li> </ul>
	eyetenie	• 'Make a Mural' (p: 515)
		• 'Nature Rules!' (p: 277)
		<ul> <li>'There is No Away!' (p: 453)</li> </ul>
		Wetland Soils in Living Color' (p: 217)
		'Whose Problem Is It?' (Portal)
B	B.8.d.	The Isolation of Species
The Isolation	Principle II:	<ul> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> </ul>
	People Influence Natural Systems	Great Water Journeys' (Portal)
		<ul> <li>'Invaders' (p: 263)</li> </ul>
of Species		

Earth Science	EEI Unit & EP&C	Project WET Activity Suggestions
The Greenhouse Effect on Nutural Systems	E.4.c. Principle IV: There are no Permanent or Impermeable Boundaries that Prevent Matter from Flowing Between Systems	<ul> <li>The Greenhouse Effect on Natural Systems</li> <li>'Adventures in Density' (p: 3)</li> <li>'Blue Planet,' Part II (p: 128)</li> <li>'Piece It Together' (Portal)</li> <li>'Whose Problem Is It?' (Portal)</li> </ul>
Cean Carrents and Natural Systems	E.5.d. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	<ul> <li>Ocean Currents and Natural Systems</li> <li>'Adventures in Density' (p: 3)</li> <li>'Great Water Journeys' (Portal)</li> <li>'Ocean Habitats' (p: 73)</li> </ul>
Rainforests and Deserts Distribution. Uses, and Human Influences	E.5.e. Principle II: People Influence Natural Systems	<ul> <li>Rainforests and Deserts: Distribution, Uses, and Human Influences</li> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> <li>'Piece It Together' (Portal)</li> </ul>
Eigend Gold: California's Water	E.9.c. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	<ul> <li>Liquid Gold: California's Water</li> <li>'8-4-1, One for All' (p: 299)</li> <li>'Choices and Preferences' (Portal)</li> <li>'Discover the Waters of Our National Parks' (p: 493)*</li> <li>'Dust Bowls and Failed Levees' (Portal)</li> <li>'Make a Mural' (p: 515)</li> <li>'Storm Water' (p: 395)</li> <li>'Sum of the Parts' (p: 283)</li> <li>'Water Audit' (p: 469)</li> <li>'Your Hydrologic Bank Account' (p: 223)</li> </ul>