

## Water Address Answer Key & Coordinator Notes

A1 – desert tortoise

A2 – coast redwood

A3 – California quail

A4 – Pacific salmon

B1 – California tiger salamander

B2 – American pika

B3 – California condor

B4 – wolverine

C1 – beaver

C2 – blue oak

C3 – California sea lion

C4 – cactus

D1 – coyote bush

D2 – banana slug

D3 – manzanita

D4 – Joshua tree

This activity can be used in conjunction with the California version of *'Discovering the Waters of Our National Parks'* (p: 493). Students assess the habitat viewed and described on the cards for each park area, then determine which of the park areas may be a suitable host for each of the *'Water Address'* organisms. Another activity Extension possibility would be having students investigating their hypothesis to discover if the organisms live in the park areas and if no, why not?

The activity has also been used in conjunction with the [Guide 1.0 activity 'Water Models,'](#) which has students constructing models of the water cycle to illustrate its major components and processes, then adapting the models to show how they think water would cycle in ecosystems where the *'Water Address'* organisms are found.